

PULASKI COUNTY SPECIAL SCHOOL DISTRICT
9.10 An Appraisal of Teacher Performance

Name _____ **Date** _____
 Tenure Yes Probationary 1 2 3 (Circle Year)

Number Years in District _____ Time/Class Observed _____
 Scheduled _____ Unscheduled _____ Primary Assignment _____

Certification Areas _____

Other Assignments _____

Evaluator _____ Position _____

This evaluation has been discussed with me YES NO

I have have not attached a statement

Teacher _____ Date _____

Meets and/or Exceeds Standards	Area of Concern	Unsatisfactory

1.00	TEACHING ACT		
1.01	Lesson Planning		
	a. The Teacher Selects Appropriate Learning.		
	b. The Teacher Prepares Materials as Needed.		
	c. The Teacher Assesses Instructional Needs of Students.		
	d. The Teacher's Lesson Plans are Complete, Appropriate, and Follow District Curriculum.		
1.02	Lesson Preparation		
	a. The Teacher Clarifies the Learning.		
	b. The Teacher Provides Reasons for Learning.		
	c. The Teacher Explains or Demonstrates the Learning.		
	d. The Teacher Presents Material Logically and Sequentially.		
	e. The Teacher Provides for Higher Level Thinking. (T)		
	f. The Teacher Provides Feedback and Re-Teaching as Appropriate. (T)		
	g. The Teacher Involves All Students in the Learning. (T)		
	h. The Teacher Provides Activities in Which Students Use Learning.		
	i. The Teacher Varies Teaching Strategies to provide for individual Student Differences. (T)		

Competencies not observed and not necessary or appropriate should be marked N/A in the "Meets or Exceeds Standards" column.
 Competencies not observed but deemed necessary should be marked N/O (Not Observed) in the "Meets or Exceeds Standards" column/
 Discussion during the post observation conference should determine the final rating.
 (T) – TESA Component included.

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1.03	Evaluation of Student Learning			
	a. The Teacher Uses Questioning during Presentation.			
	b. The Teacher Provides Feedback to Students as Needed.			
	c. The Teacher Prepares Tests and Other Materials Appropriate to the Learning.			
1.04	Classroom Atmosphere			
	a. The Teacher Involves Students in Learning Activities.			
	b. The Teacher Uses Positive Language Routinely. (T)			
	c. The Teacher Maintains a Classroom Conducive to Learning. (T)			
	d. The Teacher Organizes the Classroom to Maximize Learning.			
	e. The Teacher Maintains Purposeful Instruction in an Atmosphere of Mutual Respect. (T)			
1.05	Communication			
	The Teacher Uses Standard Written and Oral Language.			
1.00	Summary Statement – Teaching Act			

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2.00	RESPONSIBILITIES		
2.01	Student Supervision		
	a. The Teacher Supervises Students in Accordance with Assigned Duties.		
	b. The Teacher Assists with Enforcement of School Regulations.		
	c. The Teacher Responds to Classroom Disruptions Appropriately. (T)		
2.02	Record-keeping and Management		
	a. The Teacher Uses Efficient Procedures for Keeping Student Records.		
	b. The Teacher Handles Grades and Grading Procedures Professionally.		
	c. The Teacher Keeps School Reports and Records Accurately.		
	d. The Teacher Grades and Returns Student Work Routinely.		
2.03	Personal Responsibility		
	a. The Teacher is Punctual		
	b. The Teacher Maintains Appropriate Grooming Practices.		
2.00	Summary Statement – Responsibilities (Optional)		

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3.00	PARENT AND PROFESSIONAL RELATIONSHIPS			
3.01	Grades and Communication			
	a. The Teacher Reports Grades in Accordance with Policy.			
	b. The Teacher Participates in Parent Conferences in a Professional Manner.			
	c. The Teacher Communicates Personally with Parents as Needed.			
3.02	Relationships			
	The Teacher Maintains Professional Relationships Conducive to Cooperation and Teamwork.			
3.00	Summary Statement – Parent and Professional Relationships (Optional)			

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4.00	PROFESSIONAL GROWTH			
4.01	Self Assessment			
	a. The Teacher Accepts Supervisory Assistance for Professional Growth.			
	b. The Teacher studies His/Her Performance with the Objective of Self-Improvement.			
4.02	Goal Setting			
	a. The Teacher Participates in Developing Meaningful Professional Growth Plans.			
	b. The Teacher Exhibits Commitment to Professional Growth.			
4.00	Summary Statement – Professional Growth (Optional)			

White – Personnel

Yellow – School

Pink - Employee