

Bayou Meto Elementary School

School Report Card 2013-2014
26405 Highway 107 | Jacksonville , AR 72076
501-988-4131

Principal
Superintendent

Gary Beck
Jerry Guess

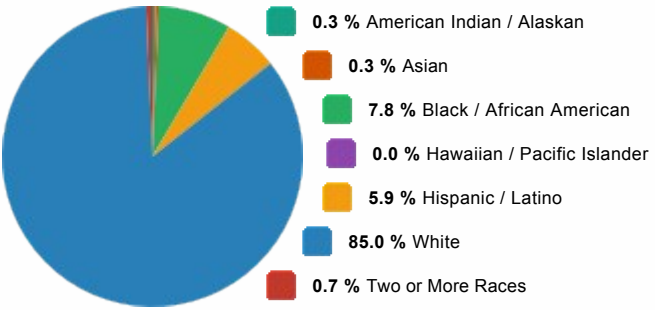


SCHOOL CHARACTERISTICS

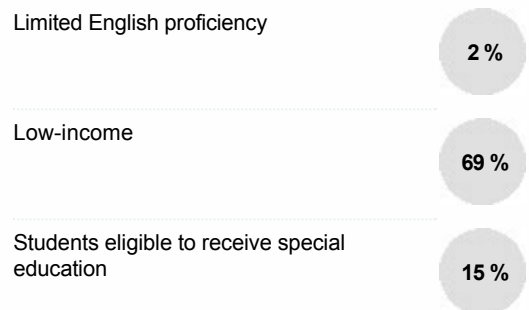
Enrollment	306
Avg. Class Size	20
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$11,115
• State avg.	\$9,457
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO) 84.62					2013 AMO 86.02										AMO
Combined Population	100						12.24	8.16	30.61	48.98	79.59	12.2	14.6	29.3	43.9	73.2	87.42
TAGG	100						14.29	9.52	30.95	45.24	76.19	17.9	14.3	32.1	35.7	67.8	83.76
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						14.29	9.52	33.33	42.86	76.19	10.5	15.8	26.3	47.4	73.7	87.79
Economically Disadvantaged	100						14.63	9.76	31.71	43.9	75.61	19.2	11.5	30.8	38.5	69.3	84.34
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					RV					---					
Female	100						7.14	10.71	25	57.14	82.14	13.0	17.4	21.7	47.8	69.5	
Male	100						19.05	4.76	38.1	38.1	76.19	11.1	11.1	38.9	38.9	77.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 89.10					2013 AMO 90.09										AMO
Combined Population	100						2.04	14.29	26.53	57.14	83.67	0.00	7.32	29.3	63.4	92.7	91.08
TAGG	100						2.38	14.29	28.57	54.76	83.33	0.00	10.7	28.6	60.7	89.3	89.18
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	90.63
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25
Caucasian	100						2.38	16.67	26.19	54.76	80.95	0.00	5.26	31.6	63.2	94.8	91.28
Economically Disadvantaged	100						2.44	14.63	29.27	53.66	82.93	0.00	11.5	26.9	61.5	88.4	90.11
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						3.57	10.71	14.29	71.43	85.71	0.00	8.70	34.8	56.5	91.3	
Male	100						0	19.05	42.86	38.1	80.95	0.00	5.56	22.2	72.2	94.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO) 84.62					2013 AMO 86.02										AMO
Combined Population	100						4.35	15.22	36.96	43.48	80.43	7.14	7.14	42.9	42.9	85.8	87.42
TAGG	100						6.9	20.69	37.93	34.48	72.41	8.57	8.57	37.1	45.7	82.8	83.76
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						5	10	37.5	47.5	85	8.33	8.33	44.4	38.9	83.3	87.79
Economically Disadvantaged	100						4	20	36	40	76	8.82	8.82	38.2	44.1	82.3	84.34
Students with Disabilities	100						RV	RV	RV	RV	RV	27.3	27.3	36.4	9.09	45.49	64.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy		RV					RV					---					
Female	100						4.76	4.76	28.57	61.9	90.48	0.00	9.52	33.3	57.1	90.4	
Male	100						4	24	44	28	72	14.3	4.76	52.4	28.6	81	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 89.10					2013 AMO 90.09										AMO
Combined Population	100						2.17	10.87	23.91	63.04	86.96	4.76	11.9	47.6	35.7	83.3	91.08
TAGG	100						3.45	17.24	20.69	58.62	79.31	5.71	11.4	48.6	34.3	82.9	89.18
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	90.63
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25
Caucasian	100						2.5	5	22.5	70	92.5	5.56	13.9	44.4	36.1	80.5	91.28
Economically Disadvantaged	100						0	20	20	60	80	5.88	11.8	47.1	35.3	82.4	90.11
Students with Disabilities	100						RV	RV	RV	RV	RV	18.2	27.3	45.5	9.09	54.59	76.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						4.76	4.76	14.29	76.19	90.48	4.76	14.3	38.1	42.9	81	
Male	100						0	16	32	52	84	4.76	9.52	57.1	28.6	85.7	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Literacy		Annual Measurable Objective (AMO)				84.62	2013 AMO				86.02						AMO
Combined Population	100					4.65	9.3	32.56	53.49	86.05	2.13	12.8	31.9	53.2	85.1	87.42	
TAGG	100					5.41	10.81	29.73	54.05	83.78	3.03	12.1	39.4	45.5	84.9	83.76	
African American	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00	
Caucasian	100					5	7.5	35	52.5	87.5	2.63	10.5	31.6	55.3	86.9	87.79	
Economically Disadvantaged	100					5.56	8.33	30.56	55.56	86.11	0.00	10.3	37.9	51.7	89.6	84.34	
Students with Disabilities	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.00	
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 5th Grade Literacy					RV						RV						--
Female	100					0	0	20	80	100	4.35	0.00	26.1	69.6	95.7		
Male	100					11.11	22.22	50	16.67	66.67	0.00	25.0	37.5	37.5	75		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)				89.10	2013 AMO				90.09						AMO
Combined Population	100					9.3	6.98	39.53	44.19	83.72	12.8	10.6	55.3	21.3	76.6	91.08	
TAGG	100					10.81	5.41	40.54	43.24	83.78	18.2	9.09	57.6	15.2	72.8	89.18	
African American	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	90.63	
Hispanic	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.25	
Caucasian	100					10	5	40	45	85	13.2	7.89	52.6	26.3	78.9	91.28	
Economically Disadvantaged	100					8.33	5.56	41.67	44.44	86.11	13.8	10.3	58.6	17.2	75.8	90.11	
Students with Disabilities	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.00	
Limited English Proficient	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Female	100					0	4	36	60	96	8.70	8.70	52.2	30.4	82.6		
Male	100					22.22	11.11	44.44	22.22	66.67	16.7	12.5	58.3	12.5	70.8		
Migrant	RV					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	100						16.28	46.51	34.88	2.33	37.21	14.9	57.4	27.7	0.00	27.7	
TAGG	100						16.22	48.65	32.43	2.7	35.14	18.2	63.6	18.2	0.00	18.2	
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						15	47.5	35	2.5	37.5	13.2	55.3	31.6	0.00	31.6	
Economically Disadvantaged	100						13.89	50	33.33	2.78	36.11	10.3	69.0	20.7	0.00	20.7	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						8	44	44	4	48	8.70	56.5	34.8	0.00	34.8	
Male	100						27.78	50	22.22	0	22.22	20.8	58.3	20.8	0.00	20.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88	51.14	82	80.49
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	67	52.24	63	79.37
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	14.29	7	57.14
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	66.67	5	100
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73	52.05	68	80.88
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62	56.45	58	82.76
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	17	41.18	16	56.25
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	100	1	100

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	40	48	56	48	50	55
Grade One Math Problems	---	---	---	50	46	56	52	45	55
Grade Two Reading Comprehension	---	---	---	43	51	59	49	52	58
Grade Two Math Problems	---	---	---	44	48	58	51	50	58
Grade Three Reading	---	---	---	38	49	51	44	46	50
Grade Three Math	---	---	---	56	52	55	61	49	54
Grade Four Reading	---	---	---	51	53	53	44	49	52
Grade Four Math	---	---	---	49	58	61	46	57	61
Grade Five Reading	---	---	---	51	44	47	47	47	47
Grade Five Math	---	---	---	57	50	55	50	51	54
Grade Five Science	---	---	---	52	52	60	56	55	60
Grade Six Reading	---	---	---	---	38	46	---	38	46
Grade Six Math	---	---	---	---	46	55	---	45	54
Grade Seven Reading	---	---	---	---	44	50	---	41	49
Grade Seven Math	---	---	---	---	48	54	---	44	53
Grade Seven Science	---	---	---	---	51	61	---	47	60
Grade Eight Reading	---	---	---	---	45	53	---	47	52
Grade Eight Math	---	---	---	---	45	54	---	46	53
Grade Nine Reading Comprehension	---	---	---	---	41	50	---	42	51
Grade Nine Math Concepts and Problems	---	---	---	---	38	49	---	37	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---		6,692	---		7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48		---	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	599	26,174	---	553	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	601	18,507	---	592	18,262
ACT Reading	---	---	---	---	20.45	21.67	---	21.19	22.46
ACT English	---	---	---	---	19.81	21.31	---	19.84	21.38
ACT Mathematics	---	---	---	---	19.28	20.73	---	19.61	21.02
ACT Science	---	---	---	---	20.01	21.04	---	20.73	21.90
ACT Composite	---	---	---	---	20.00	21.31	---	19.98	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	23	897	---	30	84
SAT Critical Reading Mean	---	---	---	---	535	473	---	510	599
SAT Math Mean	---	---	---	---	525	472	---	509	597
SAT Writing Mean	---	---	---	---	524	459	---	494	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	705	24,364	---	775	25,547
Number of AP Exams Taken	---	---	---	---	1,487	42,545	---	1,675	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	354	13,296	---	436	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	42.7 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	38.4 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	0.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	38.9 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	77.3 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	71.6 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	72.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	83.2 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	28	797	Y	28	876
Needs Improvement Priority				N	3	38	N	3	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	3	80	N	3	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	1	130	N	1	67
Exemplary				N	0	9	N	0	1
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School Rating									
School Rating							C		
Overall Points for School Rating							236		
Count of Schools with Rating = A (270 - 300 Points)								2	162
Count of Schools with Rating = B (240 - 269 Points)								4	322
Count of Schools with Rating = C (210 - 239 Points)								14	365
Count of Schools with Rating = D (180 - 209 Points)								12	160
Count of Schools with Rating = F (Less than 180 Points)								3	43
Performance School Rating									
Performance (Status) School Rating	5			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		8	150		---	---			
4 - Schools Exceeding Standards		13	416		---	---			
5 - Schools of Excellence		14	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	31	838	Y	32	783	Y	31	790
Accredited-Cited	N	4	212	N	3	249	N	4	254
Accredited-Probationary	N	1	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.9 %	94.6 %	95.2 %	93.3 %	93.5 %	94.1 %	94.2 %	93.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				93.4 %	93.9 %	93.9 %	93.9 %	93.5 %	94.0 %
Attendance Rate African American				94.0 %	93.4 %	94.1 %	94.0 %	94.0 %	94.3 %
Attendance Rate Hispanic				91.4 %	94.1 %	94.5 %	95.4 %	93.9 %	94.8 %
Attendance Rate Caucasian				93.3 %	92.9 %	94.0 %	94.0 %	93.4 %	94.3 %
Attendance Rate Economically Disadvantaged						93.7 %	94.2 %	93.3 %	93.8 %
Attendance Rate Students with Disabilities				93.3 %	93.6 %	94.0 %	93.2 %	93.7 %	94.1 %
Attendance Rate Limited English Proficient				93.8 %	94.9 %	94.8 %	95.2 %	94.2 %	95.3 %
Dropout Rate									
Dropout Rate	---	3.86 %	2.43 %	---	3.64 %	2.12 %	---	3.43 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	65.7 %	84.1 %	---	72.9 %	84.9 %	---	72.7 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	59.0 %	79.3 %	---	68.5 %	80.5 %	---	66.6 %	82.9 %
Graduation Rate African American	---	66.8 %	78.1 %	---	74.6 %	78.1 %	---	72.1 %	81.0 %
Graduation Rate Hispanic	---	59.7 %	78.0 %	---	67.8 %	81.8 %	---	72.0 %	84.5 %
Graduation Rate Caucasian	---	64.4 %	87.0 %	---	70.8 %	87.8 %	---	72.8 %	89.3 %
Graduation Rate Economically Disadvantaged	---	58.5 %	79.1 %	---	67.6 %	80.3 %	---	66.2 %	82.7 %
Graduation Rate Students with Disabilities	---	63.8 %	79.2 %	---	73.2 %	80.4 %	---	69.4 %	83.1 %
Graduation Rate Limited English Proficient	---	80.0 %	77.3 %	---	57.1 %	80.8 %	---	90.0 %	84.1 %
Grade Inflation Rate	---	---	---	---	2.27 %	2.51 %	---	5.6 %	7 %
College Remediation Rate	---	56.5 %	49.4 %	---	51.6 %	43.0 %	---	59.8 %	45.4 %
Enrollment									
October 1 Enrollment	315	16,959	468,656	302	17,245	471,867	306	17,060	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	21	378	---	39	471	---	30	524
Weapons Incidents	---	50	690	---	62	763	---	71	843
Staff Assaults	---	31	436	---	63	495	---	59	504
Student Assaults	---	168	1,944	---	175	2,302	---	212	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	67	1,534	4	60	1,416	3	62	1,514
Percent of Students Retained at Grade 1	8.51 %	4.54 %	4.09 %	7.41 %	3.97 %	3.82 %	5.36 %	4.88 %	4.64 %
Number of Students Retained at Grade 2	0	33	594	2	29	558	1	23	572
Percent of Students Retained at Grade 2	0.00 %	2.20 %	1.62 %	4.55 %	1.98 %	1.53 %	2.00 %	2.89 %	2.63 %
Number of Students Retained at Grade 3	0	19	305	0	8	240	0	7	279
Percent of Students Retained at Grade 3	0.00 %	1.36 %	0.84 %	0.00 %	0.55 %	0.66 %	0.00 %	1.85 %	2.30 %
Number of Students Retained at Grade 4	1	11	141	1	5	114	0	4	137
Percent of Students Retained at Grade 4	2.13 %	0.79 %	0.38 %	2.17 %	0.36 %	0.32 %	0.00 %	1.41 %	1.80 %
Number of Students Retained at Grade 5	0	6	84	0	5	101	0	1	82
Percent of Students Retained at Grade 5	0.00 %	0.43 %	0.23 %	0.00 %	0.36 %	0.28 %	0.00 %	2.17 %	1.05 %
Number of Students Retained at Grade 6	0	29	137	0	16	135	0	35	134
Percent of Students Retained at Grade 6	0.00 %	2.24 %	0.37 %	0.00 %	1.26 %	0.37 %	0.00 %	4.45 %	1.38 %
Number of Students Retained at Grade 7	0	28	317	0	19	296	0	36	315
Percent of Students Retained at Grade 7	0.00 %	2.23 %	0.86 %	0.00 %	1.49 %	0.81 %	0.00 %	2.90 %	1.79 %
Number of Students Retained at Grade 8	0	15	253	0	19	251	0	21	274
Percent of Students Retained at Grade 8	0.00 %	1.35 %	0.70 %	0.00 %	1.51 %	0.69 %	0.00 %	1.71 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	100.0 %	98.5 %	97.9 %	100.0 %	98.9 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	2.8 %	0.9 %	0.0 %	1.6 %	0.8 %
% Teachers with Bachelor's Degree	61.0 %	50.0 %	59.0 %	55.0 %	52.0 %	59.0 %	50.0 %	53.0 %	57.0 %
% Teachers with Master's Degree	39.0 %	48.0 %	40.0 %	45.0 %	47.0 %	40.0 %	45.0 %	44.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.9 %	0.0 %	0.6 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	1.1 %	0.6 %	0.0 %	4.1 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.6 %	0.7 %	0.0 %	2.3 %	0.7 %
School Board Members							Hours of Training		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.00 %	0.25 %	2.90 %	0.00 %	0.23 %	2.68 %	0.00 %	0.13 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.2		40.7	37.4		40.7	37.5
Expenditure Per Student		\$13,268	\$9,379		\$10,566	\$9,324		\$11,115	\$9,457
Average Teacher Salary		\$55,541	\$46,946		\$50,795	\$47,316		\$51,946	\$48,060
Total Expenditures		\$230,892,646	\$5,196,885,067		\$202,817,293	\$5,088,669,535		\$210,513,920	\$5,288,037,508
Instructional Expenditures		\$110,219,602	\$2,485,540,210		\$97,231,081	\$2,472,977,282		\$99,500,321	\$2,500,807,896
Administrative Expenditures		\$13,776,529	\$317,870,955		\$13,716,016	\$312,346,508		\$13,845,614	\$325,831,774
Extracurricular Expenditures		\$7,579,653	\$201,604,356		\$3,323,039	\$184,520,020		\$3,520,238	\$174,851,754
Capital Expenditures		\$25,723,338	\$608,547,135		\$12,648,457	\$531,101,753		\$12,693,016	\$423,083,973
Debt Service Expenditures		\$10,180,080	\$267,265,988		\$10,149,308	\$235,094,970		\$10,268,099	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	69.2 %	54.2 %	60.5 %	77.2 %	56.7 %	60.3 %	69.3 %	55.6 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.