

Sylvan Hills Middle School

School Report Card 2013-2014
10001 Johnson Street | Sherwood , AR 72120
501-234-2720

Principal
Superintendent

Jo Wilcox
Jerry Guess

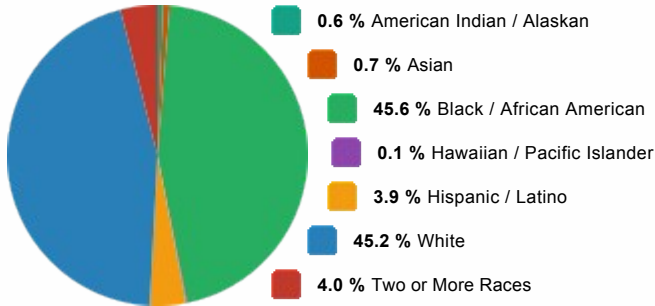


SCHOOL CHARACTERISTICS

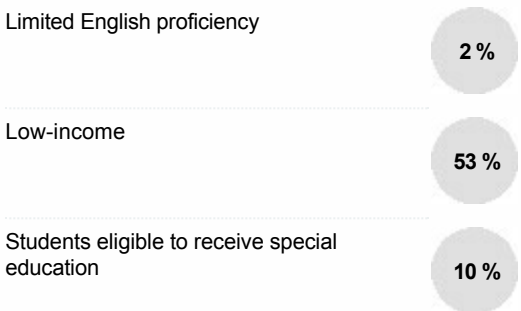
| | |
|--------------------------------|----------|
| Enrollment | 856 |
| Avg. Class Size | 18 |
| Avg. years teaching Experience | 6 |
| Per pupil spending | |
| • District avg. | \$11,115 |
| • State avg. | \$9,457 |
| School Choice Transfers | 1 |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 6th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 70.58 | 2013 AMO | | | | 73.25 | | | | | | AMO |
| Combined Population | 97.7 | | | | | 5.08 | 27.73 | 43.75 | 23.44 | 67.19 | 7.51 | 25.3 | 48.2 | 19.0 | 67.2 | 75.93 | |
| TAGG | 100 | | | | | 7.41 | 34.57 | 41.98 | 16.05 | 58.02 | 11.9 | 29.4 | 44.4 | 14.4 | 58.8 | 67.60 | |
| African American | 98.3 | | | | | 7.63 | 33.9 | 43.22 | 15.25 | 58.47 | 11.9 | 31.4 | 44.9 | 11.9 | 56.8 | 68.09 | |
| Hispanic | RV | | | | | 0 | 36.36 | 54.55 | 9.09 | 63.64 | RV | RV | RV | RV | RV | 90.00 | |
| Caucasian | 97.6 | | | | | 2.4 | 21.6 | 44 | 32 | 76 | 2.44 | 20.3 | 52.8 | 24.4 | 77.2 | 83.22 | |
| Economically Disadvantaged | 100 | | | | | 5.84 | 34.42 | 43.51 | 16.23 | 59.74 | 11.7 | 27.3 | 46.1 | 14.9 | 61 | 70.00 | |
| Students with Disabilities | 100 | | | | | 33.33 | 51.52 | 12.12 | 3.03 | 15.15 | 45.8 | 50.0 | 4.17 | 0.00 | 4.17 | 37.10 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 | |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | RV | | | | | | RV | | | | | | -- |
| Female | 96.6 | | | | | 2.26 | 18.8 | 51.13 | 27.82 | 78.95 | 3.48 | 25.2 | 46.1 | 25.2 | 71.3 | | |
| Male | 98.6 | | | | | 8.13 | 37.4 | 35.77 | 18.7 | 54.47 | 10.9 | 25.4 | 50.0 | 13.8 | 63.8 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| 6th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 67.63 | 2013 AMO | | | | 70.58 | | | | | | AMO |
| Combined Population | 97.7 | | | | | 14.84 | 22.66 | 27.73 | 34.77 | 62.5 | 15.0 | 21.7 | 28.1 | 35.2 | 63.3 | 73.52 | |
| TAGG | 100 | | | | | 20.37 | 28.4 | 26.54 | 24.69 | 51.23 | 21.9 | 26.3 | 25.0 | 26.9 | 51.9 | 66.23 | |
| African American | 98.3 | | | | | 23.73 | 26.27 | 28.81 | 21.19 | 50 | 26.3 | 31.4 | 22.0 | 20.3 | 42.3 | 63.37 | |
| Hispanic | RV | | | | | 0 | 18.18 | 36.36 | 45.45 | 81.82 | RV | RV | RV | RV | RV | 79.17 | |
| Caucasian | 97.6 | | | | | 7.2 | 20 | 26.4 | 46.4 | 72.8 | 4.07 | 14.6 | 34.1 | 47.2 | 81.3 | 83.00 | |
| Economically Disadvantaged | 100 | | | | | 18.83 | 28.57 | 27.92 | 24.68 | 52.6 | 22.7 | 24.7 | 24.7 | 27.9 | 52.6 | 66.84 | |
| Students with Disabilities | 100 | | | | | 57.58 | 18.18 | 12.12 | 12.12 | 24.24 | 66.7 | 20.8 | 12.5 | 0.00 | 12.5 | 46.43 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.00 | |
| Female | 96.6 | | | | | 11.28 | 27.07 | 27.07 | 34.59 | 61.65 | 12.2 | 26.1 | 27.8 | 33.9 | 61.7 | | |
| Male | 98.6 | | | | | 18.7 | 17.89 | 28.46 | 34.96 | 63.41 | 17.4 | 18.1 | 28.3 | 36.2 | 64.5 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) 70.58 | | | | | 2013 AMO 73.25 | | | | | | | | | | AMO |
| Combined Population | 97.5 | | | | | | 5.21 | 24.1 | 43.65 | 27.04 | 70.68 | 6.83 | 20.1 | 43.5 | 29.5 | 73 | 75.93 |
| TAGG | 98.8 | | | | | | 7.69 | 34.91 | 42.01 | 15.38 | 57.4 | 11.2 | 28.4 | 42.0 | 18.3 | 60.3 | 67.60 |
| African American | 96.4 | | | | | | 7.04 | 32.39 | 39.44 | 21.13 | 60.56 | 10.4 | 26.9 | 40.3 | 22.4 | 62.7 | 68.09 |
| Hispanic | 100 | | | | | | 8.33 | 0 | 66.67 | 25 | 91.67 | 6.67 | 20.0 | 53.3 | 20.0 | 73.3 | 90.00 |
| Caucasian | 98.4 | | | | | | 2.74 | 17.81 | 45.89 | 33.56 | 79.45 | 3.17 | 12.7 | 46.0 | 38.1 | 84.1 | 83.22 |
| Economically Disadvantaged | 99.4 | | | | | | 6.88 | 35 | 42.5 | 15.62 | 58.12 | 9.55 | 27.4 | 43.3 | 19.7 | 63 | 70.00 |
| Students with Disabilities | 97.2 | | | | | | 23.53 | 47.06 | 26.47 | 2.94 | 29.41 | 45.7 | 40.0 | 14.3 | 0.00 | 14.3 | 37.10 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | RV | | | | | RV | | | | | --- | | | | | |
| Female | 98.7 | | | | | | 1.31 | 15.03 | 48.37 | 35.29 | 83.66 | 1.36 | 16.3 | 44.9 | 37.4 | 82.3 | |
| Male | 96.3 | | | | | | 9.09 | 33.12 | 38.96 | 18.83 | 57.79 | 13.0 | 24.4 | 42.0 | 20.6 | 62.6 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) 67.63 | | | | | 2013 AMO 70.58 | | | | | | | | | | AMO |
| Combined Population | 97.5 | | | | | | 15.64 | 19.22 | 38.11 | 27.04 | 65.15 | 20.5 | 18.3 | 38.1 | 23.0 | 61.1 | 73.52 |
| TAGG | 98.8 | | | | | | 24.26 | 24.85 | 37.28 | 13.61 | 50.89 | 29.0 | 23.1 | 32.5 | 15.4 | 47.9 | 66.23 |
| African American | 96.4 | | | | | | 20.42 | 27.46 | 35.92 | 16.2 | 52.11 | 29.1 | 19.4 | 38.1 | 13.4 | 51.5 | 63.37 |
| Hispanic | 100 | | | | | | 8.33 | 8.33 | 50 | 33.33 | 83.33 | 13.3 | 26.7 | 40.0 | 20.0 | 60 | 79.17 |
| Caucasian | 98.4 | | | | | | 10.96 | 12.33 | 39.73 | 36.99 | 76.71 | 11.1 | 16.7 | 38.1 | 34.1 | 72.2 | 83.00 |
| Economically Disadvantaged | 99.4 | | | | | | 23.75 | 25 | 36.88 | 14.38 | 51.25 | 26.1 | 23.6 | 34.4 | 15.9 | 50.3 | 66.84 |
| Students with Disabilities | 97.2 | | | | | | 58.82 | 14.71 | 26.47 | 0 | 26.47 | 71.4 | 11.4 | 14.3 | 2.86 | 17.16 | 46.43 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.00 |
| Female | 98.7 | | | | | | 9.15 | 20.26 | 39.87 | 30.72 | 70.59 | 14.3 | 19.7 | 42.9 | 23.1 | 66 | |
| Male | 96.3 | | | | | | 22.08 | 18.18 | 36.36 | 23.38 | 59.74 | 27.5 | 16.8 | 32.8 | 22.9 | 55.7 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 7th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 97.5 | | | | | | 32.57 | 41.37 | 24.1 | 1.95 | 26.06 | 37.1 | 41.0 | 18.7 | 3.24 | 21.94 | |
| TAGG | 98.8 | | | | | | 46.75 | 38.46 | 13.02 | 1.78 | 14.79 | 49.7 | 39.1 | 8.28 | 2.96 | 11.24 | |
| African American | 96.4 | | | | | | 47.89 | 40.14 | 11.27 | 0.7 | 11.97 | 53.7 | 35.1 | 8.96 | 2.24 | 11.2 | |
| Hispanic | 100 | | | | | | 33.33 | 41.67 | 16.67 | 8.33 | 25 | 40.0 | 33.3 | 26.7 | 0.00 | 26.7 | |
| Caucasian | 98.4 | | | | | | 17.81 | 42.47 | 36.99 | 2.74 | 39.73 | 19.0 | 47.6 | 28.6 | 4.76 | 33.36 | |
| Economically Disadvantaged | 99.4 | | | | | | 46.25 | 39.38 | 12.5 | 1.88 | 14.38 | 48.4 | 40.8 | 8.28 | 2.55 | 10.83 | |
| Students with Disabilities | 97.2 | | | | | | 73.53 | 20.59 | 5.88 | 0 | 5.88 | 82.9 | 11.4 | 2.86 | 2.86 | 5.72 | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 98.7 | | | | | | 28.1 | 47.71 | 22.22 | 1.96 | 24.18 | 31.3 | 49.0 | 18.4 | 1.36 | 19.76 | |
| Male | 96.3 | | | | | | 37.01 | 35.06 | 25.97 | 1.95 | 27.92 | 43.5 | 32.1 | 19.1 | 5.34 | 24.44 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 8th Grade Literacy | | | | | | | | | | | | | | | | | |
| | | Annual Measurable Objective (AMO) 70.58 | | | | | 2013 AMO 73.25 | | | | | | | | | | AMO |
| Combined Population | 97.8 | | | | | | 4.4 | 24 | 46.4 | 25.2 | 71.6 | 7.37 | 17.3 | 44.2 | 31.1 | 75.3 | 75.93 |
| TAGG | 100 | | | | | | 5.48 | 32.19 | 44.52 | 17.81 | 62.33 | 11.3 | 23.7 | 41.8 | 23.2 | 65 | 67.60 |
| African American | 96.7 | | | | | | 5.69 | 30.08 | 48.78 | 15.45 | 64.23 | 9.52 | 19.7 | 43.5 | 27.2 | 70.7 | 68.09 |
| Hispanic | 100 | | | | | | RV | RV | RV | RV | RV | 7.69 | 23.1 | 53.8 | 15.4 | 69.2 | 90.00 |
| Caucasian | 98.6 | | | | | | 3.28 | 18.03 | 44.26 | 34.43 | 78.69 | 4.86 | 13.2 | 44.4 | 37.5 | 81.9 | 83.22 |
| Economically Disadvantaged | 100 | | | | | | 5.8 | 31.16 | 44.2 | 18.84 | 63.04 | 11.2 | 22.9 | 41.8 | 24.1 | 65.9 | 70.00 |
| Students with Disabilities | 100 | | | | | | 20 | 63.33 | 16.67 | 0 | 16.67 | 33.3 | 42.4 | 24.2 | 0.00 | 24.2 | 37.10 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | RV | RV | | | | | --- | | | | | |
| Female | 96.7 | | | | | | 0.77 | 18.46 | 43.85 | 36.92 | 80.77 | 0.68 | 9.52 | 48.3 | 41.5 | 89.8 | |
| Male | 98.8 | | | | | | 8.33 | 30 | 49.17 | 12.5 | 61.67 | 13.3 | 24.2 | 40.6 | 21.8 | 62.4 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|------------------------------|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) 67.63 | | | | | 2013 AMO 70.58 | | | | | | | | | | AMO |
| Combined Population | 97.8 | | | | | | 16.8 | 22.4 | 39.6 | 21.2 | 60.8 | 24.7 | 17.6 | 35.3 | 22.4 | 57.7 | 73.52 |
| TAGG | 100 | | | | | | 21.92 | 26.03 | 36.3 | 15.75 | 52.05 | 34.5 | 22.6 | 29.9 | 13.0 | 42.9 | 66.23 |
| African American | 96.7 | | | | | | 24.39 | 28.46 | 36.59 | 10.57 | 47.15 | 33.3 | 21.8 | 30.6 | 14.3 | 44.9 | 63.37 |
| Hispanic | 100 | | | | | | RV | RV | RV | RV | RV | 30.8 | 23.1 | 30.8 | 15.4 | 46.2 | 79.17 |
| Caucasian | 98.6 | | | | | | 9.02 | 17.21 | 40.98 | 32.79 | 73.77 | 14.6 | 13.9 | 39.6 | 31.9 | 71.5 | 83.00 |
| Economically Disadvantaged | 100 | | | | | | 21.74 | 26.09 | 36.96 | 15.22 | 52.17 | 34.1 | 22.9 | 29.4 | 13.5 | 42.9 | 66.84 |
| Students with Disabilities | 100 | | | | | | 56.67 | 23.33 | 10 | 10 | 20 | 66.7 | 18.2 | 15.2 | 0.00 | 15.2 | 46.43 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.00 |
| Female | 96.7 | | | | | | 13.08 | 22.31 | 42.31 | 22.31 | 64.62 | 17.7 | 17.0 | 38.8 | 26.5 | 65.3 | |
| Male | 98.8 | | | | | | 20.83 | 22.5 | 36.67 | 20 | 56.67 | 30.9 | 18.2 | 32.1 | 18.8 | 50.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 836 | 57.66 | 818 | 71.03 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 499 | 45.49 | 487 | 61.19 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 396 | 43.94 | 387 | 64.6 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 35 | 62.86 | 31 | 74.19 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 389 | 70.69 | 384 | 77.6 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 474 | 46.2 | 463 | 63.07 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92 | 17.39 | 89 | 15.73 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 14 | 64.29 | 10 | 70 |

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | --- | 48 | 56 | --- | 50 | 55 |
| Grade One Math Problems | --- | --- | --- | --- | 46 | 56 | --- | 45 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | --- | 51 | 59 | --- | 52 | 58 |
| Grade Two Math Problems | --- | --- | --- | --- | 48 | 58 | --- | 50 | 58 |
| Grade Three Reading | --- | --- | --- | --- | 49 | 51 | --- | 46 | 50 |
| Grade Three Math | --- | --- | --- | --- | 52 | 55 | --- | 49 | 54 |
| Grade Four Reading | --- | --- | --- | --- | 53 | 53 | --- | 49 | 52 |
| Grade Four Math | --- | --- | --- | --- | 58 | 61 | --- | 57 | 61 |
| Grade Five Reading | --- | --- | --- | --- | 44 | 47 | --- | 47 | 47 |
| Grade Five Math | --- | --- | --- | --- | 50 | 55 | --- | 51 | 54 |
| Grade Five Science | --- | --- | --- | --- | 52 | 60 | --- | 55 | 60 |
| Grade Six Reading | --- | --- | --- | 40 | 38 | 46 | 39 | 38 | 46 |
| Grade Six Math | --- | --- | --- | 48 | 46 | 55 | 48 | 45 | 54 |
| Grade Seven Reading | --- | --- | --- | 48 | 44 | 50 | 43 | 41 | 49 |
| Grade Seven Math | --- | --- | --- | 50 | 48 | 54 | 47 | 44 | 53 |
| Grade Seven Science | --- | --- | --- | 55 | 51 | 61 | 52 | 47 | 60 |
| Grade Eight Reading | --- | --- | --- | 48 | 45 | 53 | 51 | 47 | 52 |
| Grade Eight Math | --- | --- | --- | 47 | 45 | 54 | 48 | 46 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | 41 | 50 | --- | 42 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | 38 | 49 | --- | 37 | 47 |

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INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | | 6,692 | --- | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | N | 48 | | --- | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | | 1,790 | --- | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | 599 | 26,174 | --- | 553 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | 601 | 18,507 | --- | 592 | 18,262 |
| ACT Reading | --- | --- | --- | --- | 20.45 | 21.67 | --- | 21.19 | 22.46 |
| ACT English | --- | --- | --- | --- | 19.81 | 21.31 | --- | 19.84 | 21.38 |
| ACT Mathematics | --- | --- | --- | --- | 19.28 | 20.73 | --- | 19.61 | 21.02 |
| ACT Science | --- | --- | --- | --- | 20.01 | 21.04 | --- | 20.73 | 21.90 |
| ACT Composite | --- | --- | --- | --- | 20.00 | 21.31 | --- | 19.98 | 21.24 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | 23 | 897 | --- | 30 | 84 |
| SAT Critical Reading Mean | --- | --- | --- | --- | 535 | 473 | --- | 510 | 599 |
| SAT Math Mean | --- | --- | --- | --- | 525 | 472 | --- | 509 | 597 |
| SAT Writing Mean | --- | --- | --- | --- | 524 | 459 | --- | 494 | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | 705 | 24,364 | --- | 775 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | --- | 1,487 | 42,545 | --- | 1,675 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | 354 | 13,296 | --- | 436 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | | 219 | --- | --- | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 42.7 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 38.4 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 0.0 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 38.9 % | 50.6 % |

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INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 77.3 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 71.6 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 72.0 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 83.2 % | 82.4 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|--|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | Y | 28 | 797 | Y | 28 | 876 |
| Needs Improvement Priority | | | | N | 3 | 38 | N | 3 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | N | 3 | 80 | N | 3 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 1 | 130 | N | 1 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
| | Download 2012 School Report Card for 2012 ESEA results | | | | | | | | |
| School Rating | | | | | | | | | |
| School Rating | | | | | | | D | | |
| Overall Points for School Rating | | | | | | | 193 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | | 2 | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | | 4 | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | | 14 | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | | 12 | 160 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | | 3 | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 4 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 8 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 13 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 14 | 444 | | --- | --- | | | |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 31 | 838 | Y | 32 | 783 | Y | 31 | 790 |
| Accredited-Cited | N | 4 | 212 | N | 3 | 249 | N | 4 | 254 |
| Accredited-Probationary | N | 1 | 18 | N | 0 | 30 | N | 0 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 94.0 % | 94.6 % | 95.2 % | 89.4 % | 93.5 % | 94.1 % | 95.1 % | 93.8 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | 88.5 % | 93.9 % | 93.9 % | 95.0 % | 93.5 % | 94.0 % |
| Attendance Rate African American | | | | 89.5 % | 93.4 % | 94.1 % | 94.8 % | 94.0 % | 94.3 % |
| Attendance Rate Hispanic | | | | 92.2 % | 94.1 % | 94.5 % | 96.0 % | 93.9 % | 94.8 % |
| Attendance Rate Caucasian | | | | 87.1 % | 92.9 % | 94.0 % | 94.4 % | 93.4 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | | | 93.7 % | 94.9 % | 93.3 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 88.3 % | 93.6 % | 94.0 % | 94.5 % | 93.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 89.9 % | 94.9 % | 94.8 % | 96.4 % | 94.2 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 0.41 % | 3.86 % | 2.43 % | 0.33 % | 3.64 % | 2.12 % | 0.67 % | 3.43 % | 2.10 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 65.7 % | 84.1 % | --- | 72.9 % | 84.9 % | --- | 72.7 % | 86.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 59.0 % | 79.3 % | --- | 68.5 % | 80.5 % | --- | 66.6 % | 82.9 % |
| Graduation Rate African American | --- | 66.8 % | 78.1 % | --- | 74.6 % | 78.1 % | --- | 72.1 % | 81.0 % |
| Graduation Rate Hispanic | --- | 59.7 % | 78.0 % | --- | 67.8 % | 81.8 % | --- | 72.0 % | 84.5 % |
| Graduation Rate Caucasian | --- | 64.4 % | 87.0 % | --- | 70.8 % | 87.8 % | --- | 72.8 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | --- | 58.5 % | 79.1 % | --- | 67.6 % | 80.3 % | --- | 66.2 % | 82.7 % |
| Graduation Rate Students with Disabilities | --- | 63.8 % | 79.2 % | --- | 73.2 % | 80.4 % | --- | 69.4 % | 83.1 % |
| Graduation Rate Limited English Proficient | --- | 80.0 % | 77.3 % | --- | 57.1 % | 80.8 % | --- | 90.0 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | --- | 2.27 % | 2.51 % | --- | 5.6 % | 7 % |
| College Remediation Rate | --- | 56.5 % | 49.4 % | --- | 51.6 % | 43.0 % | --- | 59.8 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 805 | 16,959 | 468,656 | 890 | 17,245 | 471,867 | 856 | 17,060 | 474,995 |

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | Y | 91.05 % |
| Expulsions | --- | 21 | 378 | 4 | 39 | 471 | 2 | 30 | 524 |
| Weapons Incidents | --- | 50 | 690 | 2 | 62 | 763 | 3 | 71 | 843 |
| Staff Assaults | --- | 31 | 436 | 4 | 63 | 495 | 2 | 59 | 504 |
| Student Assaults | 26 | 168 | 1,944 | 8 | 175 | 2,302 | 28 | 212 | 2,439 |

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 67 | 1,534 | 0 | 60 | 1,416 | 0 | 62 | 1,514 |
| Percent of Students Retained at Grade 1 | 0.00 % | 4.54 % | 4.09 % | 0.00 % | 3.97 % | 3.82 % | 0.00 % | 4.88 % | 4.64 % |
| Number of Students Retained at Grade 2 | 0 | 33 | 594 | 0 | 29 | 558 | 0 | 23 | 572 |
| Percent of Students Retained at Grade 2 | 0.00 % | 2.20 % | 1.62 % | 0.00 % | 1.98 % | 1.53 % | 0.00 % | 2.89 % | 2.63 % |
| Number of Students Retained at Grade 3 | 0 | 19 | 305 | 0 | 8 | 240 | 0 | 7 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 1.36 % | 0.84 % | 0.00 % | 0.55 % | 0.66 % | 0.00 % | 1.85 % | 2.30 % |
| Number of Students Retained at Grade 4 | 0 | 11 | 141 | 0 | 5 | 114 | 0 | 4 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.79 % | 0.38 % | 0.00 % | 0.36 % | 0.32 % | 0.00 % | 1.41 % | 1.80 % |
| Number of Students Retained at Grade 5 | 0 | 6 | 84 | 0 | 5 | 101 | 0 | 1 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.43 % | 0.23 % | 0.00 % | 0.36 % | 0.28 % | 0.00 % | 2.17 % | 1.05 % |
| Number of Students Retained at Grade 6 | 8 | 29 | 137 | 3 | 16 | 135 | 0 | 35 | 134 |
| Percent of Students Retained at Grade 6 | 2.52 % | 2.24 % | 0.37 % | 1.05 % | 1.26 % | 0.37 % | 0.00 % | 4.45 % | 1.38 % |
| Number of Students Retained at Grade 7 | 9 | 28 | 317 | 3 | 19 | 296 | 14 | 36 | 315 |
| Percent of Students Retained at Grade 7 | 3.13 % | 2.23 % | 0.86 % | 0.91 % | 1.49 % | 0.81 % | 4.91 % | 2.90 % | 1.79 % |
| Number of Students Retained at Grade 8 | 3 | 15 | 253 | 4 | 19 | 251 | 7 | 21 | 274 |
| Percent of Students Retained at Grade 8 | 1.50 % | 1.35 % | 0.70 % | 1.47 % | 1.51 % | 0.69 % | 2.22 % | 1.71 % | 1.43 % |

INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 100.0 % | 98.5 % | 97.9 % | 97.0 % | 98.9 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 1.6 % | 2.8 % | 0.9 % | 3.0 % | 1.6 % | 0.8 % |
| % Teachers with Bachelor's Degree | 58.0 % | 50.0 % | 59.0 % | 67.0 % | 52.0 % | 59.0 % | 67.0 % | 53.0 % | 57.0 % |
| % Teachers with Master's Degree | 38.0 % | 48.0 % | 40.0 % | 33.0 % | 47.0 % | 40.0 % | 31.0 % | 44.0 % | 41.0 % |
| % Teachers with Advanced Degree | 3.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 2.0 % | 1.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.9 % | 0.0 % | 0.6 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 1.1 % | 0.6 % | 0.0 % | 4.1 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.6 % | 0.7 % | 0.7 % | 2.3 % | 0.7 % |
| School Board Members | | | | | | | Hours of Training | | |

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.25 % | 2.90 % | 0.11 % | 0.23 % | 2.68 % | 0.12 % | 0.13 % | 2.82 % |

INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 40.7 | 37.2 | | 40.7 | 37.4 | | 40.7 | 37.5 |
| Expenditure Per Student | | \$13,268 | \$9,379 | | \$10,566 | \$9,324 | | \$11,115 | \$9,457 |
| Average Teacher Salary | | \$55,541 | \$46,946 | | \$50,795 | \$47,316 | | \$51,946 | \$48,060 |
| Total Expenditures | | \$230,892,646 | \$5,196,885,067 | | \$202,817,293 | \$5,088,669,535 | | \$210,513,920 | \$5,288,037,508 |
| Instructional Expenditures | | \$110,219,602 | \$2,485,540,210 | | \$97,231,081 | \$2,472,977,282 | | \$99,500,321 | \$2,500,807,896 |
| Administrative Expenditures | | \$13,776,529 | \$317,870,955 | | \$13,716,016 | \$312,346,508 | | \$13,845,614 | \$325,831,774 |
| Extracurricular Expenditures | | \$7,579,653 | \$201,604,356 | | \$3,323,039 | \$184,520,020 | | \$3,520,238 | \$174,851,754 |
| Capital Expenditures | | \$25,723,338 | \$608,547,135 | | \$12,648,457 | \$531,101,753 | | \$12,693,016 | \$423,083,973 |
| Debt Service Expenditures | | \$10,180,080 | \$267,265,988 | | \$10,149,308 | \$235,094,970 | | \$10,268,099 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 53.4 % | 54.2 % | 60.5 % | 54.7 % | 56.7 % | 60.3 % | 52.6 % | 55.6 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.