

# Adkins Pre-K Center

School Report Card 2012-2013  
500 Cloverdale Road | Jacksonville , AR 72076  
501-982-3117

Principal  
Superintendent

Lisa Peeples  
Jerry Guess



## SCHOOL CHARACTERISTICS

Enrollment	---
Avg. Class Size	19
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$10,566
• State avg.	\$9,324
School Choice Transfers	---

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics

- 0% American Indian / Alaskan
- 0% Asian
- 0% Black / African American
- 0% Hawaiian / Pacific Islander
- 0% Hispanic / Latino
- 0% White
- 0% Two or More Races

### Other Demographics

Limited English proficiency	ND
Low-income	ND
Students eligible to receive special education	ND

**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																---		
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 4th Grade Literacy																---		
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 5th Grade Literacy																---		
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO	
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2012 AMO]					---	---	---	---	---	---	---

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**INDICATOR: Achievement**

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
<b>5th Grade Science</b>																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 6th Grade Literacy																	
Female	---																
Male	---																
Migrant	---																

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
TAGG	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
African American	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Hispanic	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Caucasian	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Economically Disadvantaged	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Students with Disabilities	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Limited English Proficient	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	---
Female	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Male	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---
Migrant	---	[Bar chart showing 2010-2011 AMO]					[Bar chart showing 2011-2012 AMO]					[Bar chart showing 2012-2013 AMO]					---

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
<b>7th Grade Science</b>																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
TAGG	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
African American	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Hispanic	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Caucasian	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Economically Disadvantaged	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Students with Disabilities	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Limited English Proficient	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Number of recently arrived LEP students not assessed in 8th Grade Literacy																---	
Female	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Male	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Migrant	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
TAGG	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
African American	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Hispanic	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Caucasian	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Economically Disadvantaged	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Students with Disabilities	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Limited English Proficient	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Female	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Male	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---
Migrant	---	[Bar chart showing AMO for 2010-2011]					[Bar chart showing 2012 AMO for 2011-2012]					[Bar chart showing 2012-2013 data]					---

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Algebra I</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
TAGG	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
African American	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Hispanic	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Caucasian	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Economically Disadvantaged	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Students with Disabilities	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Limited English Proficient	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Female	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Male	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Migrant	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
TAGG	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
African American	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Hispanic	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Caucasian	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Economically Disadvantaged	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Students with Disabilities	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Limited English Proficient	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Female	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Male	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---
Migrant	---	[Bar chart showing achievement levels for 2010-2011]					[Bar chart showing achievement levels for 2011-2012]					[Bar chart showing achievement levels for 2012-2013]					---

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**INDICATOR: Achievement**

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>EOC Biology</b>																	
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
<b>Grade 11 Literacy</b>																	
		Annual Measurable Objective (AMO)					2012 AMO										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	---
Female	---																---
Male	---																---
Migrant	---																---

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**INDICATOR: Achievement**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	48	56
Grade One Math Problems	---	---	---	---	---	---	---	46	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	51	59
Grade Two Math Problems	---	---	---	---	---	---	---	48	58
Grade Three Reading	---	---	---	---	---	---	---	49	51
Grade Three Math	---	---	---	---	---	---	---	52	55
Grade Four Reading	---	---	---	---	---	---	---	53	53
Grade Four Math	---	---	---	---	---	---	---	58	61
Grade Five Reading	---	---	---	---	---	---	---	44	47
Grade Five Math	---	---	---	---	---	---	---	50	55
Grade Five Science	---	---	---	---	---	---	---	52	60
Grade Six Reading	---	---	---	---	---	---	---	38	46
Grade Six Math	---	---	---	---	---	---	---	46	55
Grade Seven Reading	---	---	---	---	---	---	---	44	50
Grade Seven Math	---	---	---	---	---	---	---	48	54
Grade Seven Science	---	---	---	---	---	---	---	51	61
Grade Eight Reading	---	---	---	---	---	---	---	45	53
Grade Eight Math	---	---	---	---	---	---	---	45	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	41	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	38	49

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**INDICATOR: Achievement**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	599	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	601	18,507
ACT Reading	---	---	---	---	---	---	---	20.45	21.67
ACT English	---	---	---	---	---	---	---	19.81	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.28	20.73
ACT Science	---	---	---	---	---	---	---	20.01	21.04
ACT Composite	---	---	---	---	---	---	---	20.00	21.31
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	23	897
SAT Critical Reading Mean	---	---	---	---	---	---	---	535	473
SAT Math Mean	---	---	---	---	---	---	---	525	472
SAT Writing Mean	---	---	---	---	---	---	---	524	459
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	705	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	1,487	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	354	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

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**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	<a href="#">Download 2011 School Report Card for 2011 No Child Left Behind Results</a>								
<b>Arkansas ESEA Accountability</b>									
Needs Improvement							---	28	797
Needs Improvement Priority							---	3	38
Needs Improvement Priority Met Year 1 Exit Criteria							---	0	4
Needs Improvement Focus							---	3	80
Needs Improvement Focus Met Year 1 Exit Criteria							---	0	8
Achieving							---	1	130
Exemplary							---	0	9
	<a href="#">Download 2012 School Report Card for 2012 ESEA results</a>								
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	---			---					
1 - Schools in need of Immediate Improvement		10	428		2	85			
2 - Schools Approaching Standards (Alert)		16	502		10	232			
3 - Schools Meeting Improvement Standards		20	624		18	349			
4 - Schools Exceeding Improvement Standards		24	366		3	264			
5 - Schools of Excellence for Improvement		2	98		2	76			



**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Gains)</b>									
Performance (Status) School Rating	---			---					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		10	187		8	150			
4 - Schools Exceeding Standards		19	496		13	416			
5 - Schools of Excellence		7	321		14	444			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	---	32	859	---	31	838	---	32	783
Accredited-Cited	---	4	185	---	4	212	---	3	249
Accredited-Probationary	---	0	25	---	1	18	---	0	30
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	---	94.2 %	94.7 %	---	94.6 %	95.2 %		93.5 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group	---			---				93.9 %	93.9 %
Attendance Rate African American	---			---				93.4 %	94.1 %
Attendance Rate Hispanic	---			---				94.1 %	94.5 %
Attendance Rate Caucasian	---			---				92.9 %	94.0 %
Attendance Rate Economically Disadvantaged	---			---					93.7 %
Attendance Rate Students with Disabilities	---			---				93.6 %	94.0 %
Attendance Rate Limited English Proficient	---			---				94.9 %	94.8 %

**INDICATOR: School Performance**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
<b>Dropout Rate</b>									
Dropout Rate	---	1.18 %	2.58 %	---	3.86 %	2.43 %	---	3.64 %	2.12 %
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	61.1 %	79.6 %	---	65.7 %	84.1 %	---	72.9 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	58.2 %	74.6 %	---	59.0 %	79.3 %	---	68.5 %	80.5 %
Graduation Rate African American	---	63.8 %	71.4 %	---	66.8 %	78.1 %	---	74.6 %	78.1 %
Graduation Rate Hispanic	---	42.2 %	74.0 %	---	59.7 %	78.0 %	---	67.8 %	81.8 %
Graduation Rate Caucasian	---	60.4 %	83.2 %	---	64.4 %	87.0 %	---	70.8 %	87.8 %
Graduation Rate Economically Disadvantaged	---	57.1 %	74.5 %	---	58.5 %	79.1 %	---	67.6 %	80.3 %
Graduation Rate Students with Disabilities	---	60.3 %	73.8 %	---	63.8 %	79.2 %	---	73.2 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	80.0 %	77.3 %	---	57.1 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	2.27 %	2.51 %
College Remediation Rate	---	58.2 %	47.8 %	---	56.5 %	49.4 %	---	51.6 %	43.0 %
<b>Enrollment</b>									
October 1 Enrollment	---	16,828	468,066	---	16,959	468,656	---	17,245	471,867



**INDICATOR: School Environment**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	134	505	---	21	378	---	39	471
Weapons Incidents	---	75	711	---	50	690	---	62	763
Staff Assaults	---	40	408	---	31	436	---	63	495
Student Assaults	---	225	1,952	---	168	1,944	---	175	2,302

**INDICATOR: Retention**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	68	1,655	---	67	1,534	---	60	1,416
Percent of Students Retained at Grade 1	---	4.40 %	4.40 %	---	4.54 %	4.09 %	---	3.97 %	3.82 %
Number of Students Retained at Grade 2	---	25	633	---	33	594	---	29	558
Percent of Students Retained at Grade 2	---	1.74 %	1.72 %	---	2.20 %	1.62 %	---	1.98 %	1.53 %
Number of Students Retained at Grade 3	---	14	287	---	19	305	---	8	240
Percent of Students Retained at Grade 3	---	0.98 %	0.78 %	---	1.36 %	0.84 %	---	0.55 %	0.66 %
Number of Students Retained at Grade 4	---	8	148	---	11	141	---	5	114
Percent of Students Retained at Grade 4	---	0.55 %	0.40 %	---	0.79 %	0.38 %	---	0.36 %	0.32 %
Number of Students Retained at Grade 5	---	5	105	---	6	84	---	5	101
Percent of Students Retained at Grade 5	---	0.36 %	0.29 %	---	0.43 %	0.23 %	---	0.36 %	0.28 %
Number of Students Retained at Grade 6	---	44	134	---	29	137	---	16	135
Percent of Students Retained at Grade 6	---	3.32 %	0.37 %	---	2.24 %	0.37 %	---	1.26 %	0.37 %
Number of Students Retained at Grade 7	---	22	367	---	28	317	---	19	296
Percent of Students Retained at Grade 7	---	1.91 %	1.01 %	---	2.23 %	0.86 %	---	1.49 %	0.81 %
Number of Students Retained at Grade 8	---	21	392	---	15	253	---	19	251
Percent of Students Retained at Grade 8	---	1.73 %	1.08 %	---	1.35 %	0.70 %	---	1.51 %	0.69 %

**INDICATOR: Teacher Quality**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	100.0 %	98.5 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	0.0 %	2.8 %	0.9 %
% Teachers with Bachelor's Degree	86.0 %	51.0 %	61.0 %	88.0 %	50.0 %	59.0 %	88.0 %	52.0 %	59.0 %
% Teachers with Master's Degree	14.0 %	46.0 %	39.0 %	13.0 %	48.0 %	40.0 %	13.0 %	47.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	1.1 %	0.6 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	1.1 %	0.6 %

**School Board Members**

**Hours of Training**

**INDICATOR: School Choice**

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
---	0.24 %	3.34 %	---	0.25 %	2.90 %	---	0.23 %	2.68 %

**INDICATOR: School Funding**

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.0		40.7	37.2		40.7	37.4
Expenditure Per Student		\$11,391	\$9,315		\$13,268	\$9,379		\$10,566	\$9,324
Average Teacher Salary		\$44,930	\$46,663		\$55,541	\$46,946		\$50,795	\$47,316
Total Expenditures		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067		\$202,817,293	\$5,088,669,535
Instructional Expenditures		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210		\$97,231,081	\$2,472,977,282
Administrative Expenditures		\$14,505,829	\$315,455,818		\$13,776,529	\$317,870,955		\$13,716,016	\$312,346,508
Extracurricular Expenditures		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356		\$3,323,039	\$184,520,020
Capital Expenditures		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135		\$12,648,457	\$531,101,753
Debt Service Expenditures		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988		\$10,149,308	\$235,094,970
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	---	56.5 %	60.0 %	---	54.2 %	60.5 %	---	56.7 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.