

Clinton Elementary School

School Report Card 2012-2013
142 Hollywood Avenue | Sherwood , AR 72120
501-833-1200

Principal
Superintendent

Jacquelyn Parker
Jerry Guess

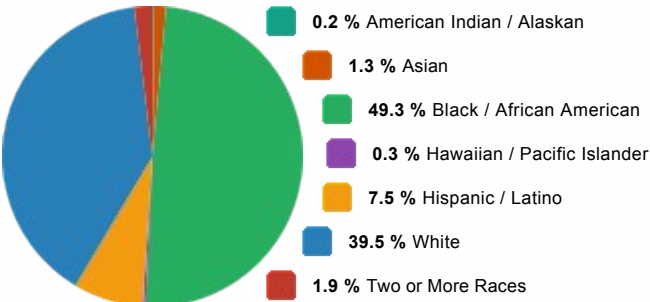


SCHOOL CHARACTERISTICS

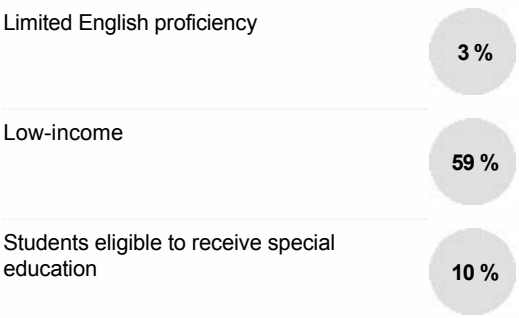
Enrollment	625
Avg. Class Size	20
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,566
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO) 83.15					2012 AMO 84.55										AMO
Combined Population	100											6.67	8.89	28.89	55.56	84.44	85.96
TAGG	100											9.52	11.11	30.16	49.21	79.37	81.69
African American	100											6.98	11.63	41.86	39.53	81.4	81.02
Hispanic	100											0	10	20	70	90	100.00
Caucasian	100											8.82	5.88	11.76	73.53	85.29	92.07
Economically Disadvantaged	100											3.57	12.5	32.14	51.79	83.93	81.76
Students with Disabilities	RV											RV	RV	RV	RV	RV	41.18
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																RV	
Female	100											1.79	7.14	32.14	58.93	91.07	
Male	100											14.71	11.76	23.53	50	73.53	
Migrant	RV											RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 78.85					2012 AMO 80.61										AMO
Combined Population	100											3.33	14.44	33.33	48.89	82.22	82.38
TAGG	100											4.76	17.46	36.51	41.27	77.78	74.47
African American	100											6.98	20.93	37.21	34.88	72.09	74.68
Hispanic	100											0	0	20	80	100	100.00
Caucasian	100											0	8.82	29.41	61.76	91.18	92.07
Economically Disadvantaged	100											3.57	14.29	39.29	42.86	82.14	74.36
Students with Disabilities	RV											RV	RV	RV	RV	RV	55.88
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	12.5	37.5	50	87.5	
Male	100											8.82	17.65	26.47	47.06	73.53	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO) 83.15					2012 AMO 84.55										AMO
Combined Population	100											2.22	10	37.78	50	87.78	85.96
TAGG	100											3.57	14.29	44.64	37.5	82.14	81.69
African American	100											2.13	10.64	44.68	42.55	87.23	81.02
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											3.03	9.09	30.3	57.58	87.88	92.07
Economically Disadvantaged	100											3.57	14.29	44.64	37.5	82.14	81.76
Students with Disabilities	RV											RV	RV	RV	RV	RV	41.18
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy																RV	
Female	100											0	15.56	40	44.44	84.44	
Male	100											4.44	4.44	35.56	55.56	91.11	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 78.85					2012 AMO 80.61										AMO
Combined Population	100											4.44	16.67	35.56	43.33	78.89	82.38
TAGG	100											7.14	21.43	37.5	33.93	71.43	74.47
African American	100											4.26	21.28	38.3	36.17	74.47	74.68
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											3.03	12.12	36.36	48.48	84.85	92.07
Economically Disadvantaged	100											7.14	21.43	37.5	33.93	71.43	74.36
Students with Disabilities	RV											RV	RV	RV	RV	RV	55.88
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4.44	20	40	35.56	75.56	
Male	100											4.44	13.33	31.11	51.11	82.22	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				83.15	2012 AMO				84.55						AMO
Combined Population	98											3.23	16.13	33.33	47.31	80.65	85.96
TAGG	100											4.17	27.08	35.42	33.33	68.75	81.69
African American	100											1.92	19.23	34.62	44.23	78.85	81.02
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	95.12											5.56	13.89	33.33	47.22	80.56	92.07
Economically Disadvantaged	100											4.44	24.44	37.78	33.33	71.11	81.76
Students with Disabilities	100											20	60	10	10	20	41.18
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 5th Grade Literacy																RV	
Female	98											2.22	11.11	28.89	57.78	86.67	
Male	98											4.17	20.83	37.5	37.5	75	
Migrant	RV											RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO)				78.85	2012 AMO				80.61						AMO
Combined Population	98											15.05	20.43	37.63	26.88	64.52	82.38
TAGG	100											25	18.75	33.33	22.92	56.25	74.47
African American	100											21.15	21.15	44.23	13.46	57.69	74.68
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	95.12											8.33	16.67	30.56	44.44	75	92.07
Economically Disadvantaged	100											22.22	20	33.33	24.44	57.78	74.36
Students with Disabilities	100											80	10	10	0	10	55.88
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	98											13.33	26.67	37.78	22.22	60	
Male	98											16.67	14.58	37.5	31.25	68.75	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	97										11.83	46.24	39.78	2.15	41.94		
TAGG	100										18.75	45.83	33.33	2.08	35.42		
African American	100										17.31	50	30.77	1.92	32.69		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	92.68										5.56	44.44	47.22	2.78	50		
Economically Disadvantaged	100										20	44.44	33.33	2.22	35.56		
Students with Disabilities	100										30	60	10	0	10		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	96										13.33	53.33	31.11	2.22	33.33		
Male	98										10.42	39.58	47.92	2.08	50		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	44	48	56
Grade One Math Problems	---	---	---	---	---	---	44	46	56
Grade Two Reading Comprehension	---	---	---	---	---	---	44	51	59
Grade Two Math Problems	---	---	---	---	---	---	34	48	58
Grade Three Reading	---	---	---	---	---	---	47	49	51
Grade Three Math	---	---	---	---	---	---	54	52	55
Grade Four Reading	---	---	---	---	---	---	51	53	53
Grade Four Math	---	---	---	---	---	---	56	58	61
Grade Five Reading	---	---	---	---	---	---	43	44	47
Grade Five Math	---	---	---	---	---	---	49	50	55
Grade Five Science	---	---	---	---	---	---	55	52	60
Grade Six Reading	---	---	---	---	---	---	---	38	46
Grade Six Math	---	---	---	---	---	---	---	46	55
Grade Seven Reading	---	---	---	---	---	---	---	44	50
Grade Seven Math	---	---	---	---	---	---	---	48	54
Grade Seven Science	---	---	---	---	---	---	---	51	61
Grade Eight Reading	---	---	---	---	---	---	---	45	53
Grade Eight Math	---	---	---	---	---	---	---	45	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	41	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	38	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	599	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	601	18,507
ACT Reading	---	---	---	---	---	---	---	20.45	21.67
ACT English	---	---	---	---	---	---	---	19.81	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.28	20.73
ACT Science	---	---	---	---	---	---	---	20.01	21.04
ACT Composite	---	---	---	---	---	---	---	20.00	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	23	897
SAT Critical Reading Mean	---	---	---	---	---	---	---	535	473
SAT Math Mean	---	---	---	---	---	---	---	525	472
SAT Writing Mean	---	---	---	---	---	---	---	524	459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	705	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	1,487	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	354	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
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Arkansas ESEA Accountability									
Needs Improvement							Y	28	797
Needs Improvement Priority							N	3	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	3	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2					
1 - Schools in need of Immediate Improvement		10	428		2	85			
2 - Schools Approaching Standards (Alert)		16	502		10	232			
3 - Schools Meeting Improvement Standards		20	624		18	349			
4 - Schools Exceeding Improvement Standards		24	366		3	264			
5 - Schools of Excellence for Improvement		2	98		2	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	4			5					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		10	187		8	150			
4 - Schools Exceeding Standards		19	496		13	416			
5 - Schools of Excellence		7	321		14	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	32	859	Y	31	838	Y	32	783
Accredited-Cited	N	4	185	N	4	212	N	3	249
Accredited-Probationary	N	0	25	N	1	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.7 %	94.2 %	94.7 %	96.4 %	94.6 %	95.2 %	95.0 %	93.5 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							94.9 %	93.9 %	93.9 %
Attendance Rate African American							94.5 %	93.4 %	94.1 %
Attendance Rate Hispanic							95.5 %	94.1 %	94.5 %
Attendance Rate Caucasian							95.1 %	92.9 %	94.0 %
Attendance Rate Economically Disadvantaged									93.7 %
Attendance Rate Students with Disabilities							94.5 %	93.6 %	94.0 %
Attendance Rate Limited English Proficient							96.0 %	94.9 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	---	1.18 %	2.58 %	---	3.86 %	2.43 %	---	3.64 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	61.1 %	79.6 %	---	65.7 %	84.1 %	---	72.9 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	58.2 %	74.6 %	---	59.0 %	79.3 %	---	68.5 %	80.5 %
Graduation Rate African American	---	63.8 %	71.4 %	---	66.8 %	78.1 %	---	74.6 %	78.1 %
Graduation Rate Hispanic	---	42.2 %	74.0 %	---	59.7 %	78.0 %	---	67.8 %	81.8 %
Graduation Rate Caucasian	---	60.4 %	83.2 %	---	64.4 %	87.0 %	---	70.8 %	87.8 %
Graduation Rate Economically Disadvantaged	---	57.1 %	74.5 %	---	58.5 %	79.1 %	---	67.6 %	80.3 %
Graduation Rate Students with Disabilities	---	60.3 %	73.8 %	---	63.8 %	79.2 %	---	73.2 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	80.0 %	77.3 %	---	57.1 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	2.27 %	2.51 %
College Remediation Rate	---	58.2 %	47.8 %	---	56.5 %	49.4 %	---	51.6 %	43.0 %
Enrollment									
October 1 Enrollment	673	16,828	468,066	645	16,959	468,656	625	17,245	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	134	505	---	21	378	---	39	471
Weapons Incidents	---	75	711	2	50	690	---	62	763
Staff Assaults	---	40	408	---	31	436	---	63	495
Student Assaults	1	225	1,952	3	168	1,944	---	175	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	5	68	1,655	3	67	1,534	2	60	1,416
Percent of Students Retained at Grade 1	3.97 %	4.40 %	4.40 %	2.73 %	4.54 %	4.09 %	1.98 %	3.97 %	3.82 %
Number of Students Retained at Grade 2	2	25	633	1	33	594	0	29	558
Percent of Students Retained at Grade 2	1.71 %	1.74 %	1.72 %	0.90 %	2.20 %	1.62 %	0.00 %	1.98 %	1.53 %
Number of Students Retained at Grade 3	1	14	287	1	19	305	0	8	240
Percent of Students Retained at Grade 3	0.84 %	0.98 %	0.78 %	0.93 %	1.36 %	0.84 %	0.00 %	0.55 %	0.66 %
Number of Students Retained at Grade 4	0	8	148	0	11	141	0	5	114
Percent of Students Retained at Grade 4	0.00 %	0.55 %	0.40 %	0.00 %	0.79 %	0.38 %	0.00 %	0.36 %	0.32 %
Number of Students Retained at Grade 5	0	5	105	0	6	84	0	5	101
Percent of Students Retained at Grade 5	0.00 %	0.36 %	0.29 %	0.00 %	0.43 %	0.23 %	0.00 %	0.36 %	0.28 %
Number of Students Retained at Grade 6	0	44	134	0	29	137	0	16	135
Percent of Students Retained at Grade 6	0.00 %	3.32 %	0.37 %	0.00 %	2.24 %	0.37 %	0.00 %	1.26 %	0.37 %
Number of Students Retained at Grade 7	0	22	367	0	28	317	0	19	296
Percent of Students Retained at Grade 7	0.00 %	1.91 %	1.01 %	0.00 %	2.23 %	0.86 %	0.00 %	1.49 %	0.81 %
Number of Students Retained at Grade 8	0	21	392	0	15	253	0	19	251
Percent of Students Retained at Grade 8	0.00 %	1.73 %	1.08 %	0.00 %	1.35 %	0.70 %	0.00 %	1.51 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	100.0 %	98.5 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	2.2 %	2.8 %	0.9 %
% Teachers with Bachelor's Degree	64.0 %	51.0 %	61.0 %	66.0 %	50.0 %	59.0 %	55.0 %	52.0 %	59.0 %
% Teachers with Master's Degree	33.0 %	46.0 %	39.0 %	32.0 %	48.0 %	40.0 %	42.0 %	47.0 %	40.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	1.1 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	14.9 %	---	---	0.0 %	---	---	0.0 %	1.1 %	0.6 %

School Board Members

Hours of Training

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	0.24 %	3.34 %	0.47 %	0.25 %	2.90 %	0.00 %	0.23 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.0		40.7	37.2		40.7	37.4
Expenditure Per Student		\$11,391	\$9,315		\$13,268	\$9,379		\$10,566	\$9,324
Average Teacher Salary		\$44,930	\$46,663		\$55,541	\$46,946		\$50,795	\$47,316
Total Expenditures		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067		\$202,817,293	\$5,088,669,535
Instructional Expenditures		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210		\$97,231,081	\$2,472,977,282
Administrative Expenditures		\$14,505,829	\$315,455,818		\$13,776,529	\$317,870,955		\$13,716,016	\$312,346,508
Extracurricular Expenditures		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356		\$3,323,039	\$184,520,020
Capital Expenditures		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135		\$12,648,457	\$531,101,753
Debt Service Expenditures		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988		\$10,149,308	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.0 %	56.5 %	60.0 %	57.1 %	54.2 %	60.5 %	59.4 %	56.7 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.