

Sylvan Hills Middle School

School Report Card 2012-2013
10001 Johnson Street | Sherwood , AR 72120
501-234-2720

Principal
Superintendent

Jo Wilcox
Jerry Guess

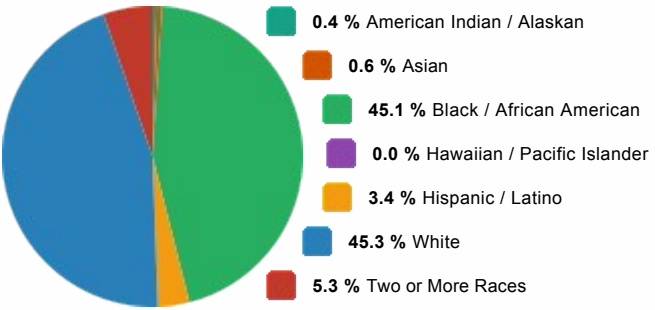


SCHOOL CHARACTERISTICS

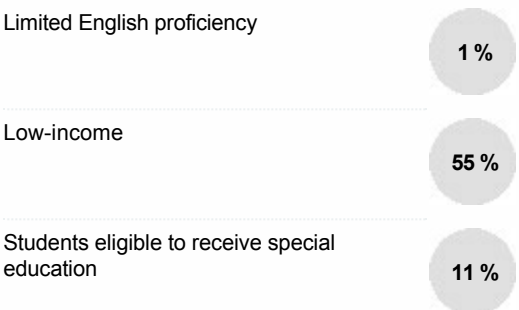
Enrollment	890
Avg. Class Size	18
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,566
• State avg.	\$9,324
School Choice Transfers	1

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
6th Grade Literacy		Annual Measurable Objective (AMO) 67.90					2012 AMO 70.58										AMO
Combined Population	100											5.08	27.73	43.75	23.44	67.19	73.25
TAGG	100											7.41	34.57	41.98	16.05	58.02	64.00
African American	100											7.63	33.9	43.22	15.25	58.47	64.54
Hispanic	100											0	36.36	54.55	9.09	63.64	88.89
Caucasian	100											2.4	21.6	44	32	76	81.35
Economically Disadvantaged	100											5.84	34.42	43.51	16.23	59.74	66.67
Students with Disabilities	100											33.33	51.52	12.12	3.03	15.15	30.11
Limited English Proficient	RV											RV	RV	RV	RV	RV	RV
Number of recently arrived LEP students not assessed in 6th Grade Literacy																	RV
Female	100											2.26	18.8	51.13	27.82	78.95	
Male	100											8.13	37.4	35.77	18.7	54.47	
Migrant	RV											RV	RV	RV	RV	RV	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.69					2012 AMO 67.63										AMO
Combined Population	100											14.84	22.66	27.73	34.77	62.5	70.58
TAGG	100											20.37	28.4	26.54	24.69	51.23	62.48
African American	100											23.73	26.27	28.81	21.19	50	59.30
Hispanic	100											0	18.18	36.36	45.45	81.82	76.85
Caucasian	100											7.2	20	26.4	46.4	72.8	81.11
Economically Disadvantaged	100											18.83	28.57	27.92	24.68	52.6	63.16
Students with Disabilities	100											57.58	18.18	12.12	12.12	24.24	40.48
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											11.28	27.07	27.07	34.59	61.65	
Male	100											18.7	17.89	28.46	34.96	63.41	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 67.90					2012 AMO 70.58										AMO
Combined Population	99.09											5.21	24.1	43.65	27.04	70.68	73.25
TAGG	98.84											7.69	34.91	42.01	15.38	57.4	64.00
African American	98.67											7.04	32.39	39.44	21.13	60.56	64.54
Hispanic	100											8.33	0	66.67	25	91.67	88.89
Caucasian	99.32											2.74	17.81	45.89	33.56	79.45	81.35
Economically Disadvantaged	99.39											6.88	35	42.5	15.62	58.12	66.67
Students with Disabilities	97.3											23.53	47.06	26.47	2.94	29.41	30.11
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																RV	
Female	100											1.31	15.03	48.37	35.29	83.66	
Male	98.22											9.09	33.12	38.96	18.83	57.79	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.69					2012 AMO 67.63										AMO
Combined Population	99.09											15.64	19.22	38.11	27.04	65.15	70.58
TAGG	98.84											24.26	24.85	37.28	13.61	50.89	62.48
African American	98.67											20.42	27.46	35.92	16.2	52.11	59.30
Hispanic	100											8.33	8.33	50	33.33	83.33	76.85
Caucasian	99.32											10.96	12.33	39.73	36.99	76.71	81.11
Economically Disadvantaged	99.39											23.75	25	36.88	14.38	51.25	63.16
Students with Disabilities	97.3											58.82	14.71	26.47	0	26.47	40.48
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											9.15	20.26	39.87	30.72	70.59	
Male	98.22											22.08	18.18	36.36	23.38	59.74	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
7th Grade Science																	
Combined Population	99.09										32.57	41.37	24.1	1.95	26.06		
TAGG	98.84										46.75	38.46	13.02	1.78	14.79		
African American	98.67										47.89	40.14	11.27	0.7	11.97		
Hispanic	100										33.33	41.67	16.67	8.33	25		
Caucasian	99.32										17.81	42.47	36.99	2.74	39.73		
Economically Disadvantaged	99.39										46.25	39.38	12.5	1.88	14.38		
Students with Disabilities	97.3										73.53	20.59	5.88	0	5.88		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										28.1	47.71	22.22	1.96	24.18		
Male	98.22										37.01	35.06	25.97	1.95	27.92		
Migrant	RV										RV	RV	RV	RV	RV		
8th Grade Literacy																	
		Annual Measurable Objective (AMO) 67.90					2012 AMO 70.58									AMO	
Combined Population	98.18										4.4	24	46.4	25.2	71.6	73.25	
TAGG	96.77										5.48	32.19	44.52	17.81	62.33	64.00	
African American	96.8										5.69	30.08	48.78	15.45	64.23	64.54	
Hispanic	RV										RV	RV	RV	RV	RV	88.89	
Caucasian	99.19										3.28	18.03	44.26	34.43	78.69	81.35	
Economically Disadvantaged	97.22										5.8	31.16	44.2	18.84	63.04	66.67	
Students with Disabilities	90.91										20	63.33	16.67	0	16.67	30.11	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 8th Grade Literacy																RV	
Female	99.3										0.77	18.46	43.85	36.92	80.77		
Male	96.99										8.33	30	49.17	12.5	61.67		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.69	2012 AMO				67.63						AMO
Combined Population	98.18										16.8	22.4	39.6	21.2	60.8	70.58	
TAGG	96.77										21.92	26.03	36.3	15.75	52.05	62.48	
African American	96.8										24.39	28.46	36.59	10.57	47.15	59.30	
Hispanic	RV										RV	RV	RV	RV	RV	76.85	
Caucasian	99.19										9.02	17.21	40.98	32.79	73.77	81.11	
Economically Disadvantaged	97.22										21.74	26.09	36.96	15.22	52.17	63.16	
Students with Disabilities	90.91										56.67	23.33	10	10	20	40.48	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	99.3										13.08	22.31	42.31	22.31	64.62		
Male	96.99										20.83	22.5	36.67	20	56.67		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	48	56
Grade One Math Problems	---	---	---	---	---	---	---	46	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	51	59
Grade Two Math Problems	---	---	---	---	---	---	---	48	58
Grade Three Reading	---	---	---	---	---	---	---	49	51
Grade Three Math	---	---	---	---	---	---	---	52	55
Grade Four Reading	---	---	---	---	---	---	---	53	53
Grade Four Math	---	---	---	---	---	---	---	58	61
Grade Five Reading	---	---	---	---	---	---	---	44	47
Grade Five Math	---	---	---	---	---	---	---	50	55
Grade Five Science	---	---	---	---	---	---	---	52	60
Grade Six Reading	---	---	---	---	---	---	40	38	46
Grade Six Math	---	---	---	---	---	---	48	46	55
Grade Seven Reading	---	---	---	---	---	---	48	44	50
Grade Seven Math	---	---	---	---	---	---	50	48	54
Grade Seven Science	---	---	---	---	---	---	55	51	61
Grade Eight Reading	---	---	---	---	---	---	48	45	53
Grade Eight Math	---	---	---	---	---	---	47	45	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	41	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	38	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	599	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	601	18,507
ACT Reading	---	---	---	---	---	---	---	20.45	21.67
ACT English	---	---	---	---	---	---	---	19.81	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.28	20.73
ACT Science	---	---	---	---	---	---	---	20.01	21.04
ACT Composite	---	---	---	---	---	---	---	20.00	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	23	897
SAT Critical Reading Mean	---	---	---	---	---	---	---	535	473
SAT Math Mean	---	---	---	---	---	---	---	525	472
SAT Writing Mean	---	---	---	---	---	---	---	524	459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	705	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	1,487	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	354	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

[Download 2012 School Report Card for 2011 College Readiness Results](#)

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							Y	28	797
Needs Improvement Priority							N	3	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	3	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3					
1 - Schools in need of Immediate Improvement		10	428		2	85			
2 - Schools Approaching Standards (Alert)		16	502		10	232			
3 - Schools Meeting Improvement Standards		20	624		18	349			
4 - Schools Exceeding Improvement Standards		24	366		3	264			
5 - Schools of Excellence for Improvement		2	98		2	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	4			4					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		10	187		8	150			
4 - Schools Exceeding Standards		19	496		13	416			
5 - Schools of Excellence		7	321		14	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	32	859	Y	31	838	Y	32	783
Accredited-Cited	N	4	185	N	4	212	N	3	249
Accredited-Probationary	N	0	25	N	1	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.7 %	94.2 %	94.7 %	94.0 %	94.6 %	95.2 %	89.4 %	93.5 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							88.5 %	93.9 %	93.9 %
Attendance Rate African American							89.5 %	93.4 %	94.1 %
Attendance Rate Hispanic							92.2 %	94.1 %	94.5 %
Attendance Rate Caucasian							87.1 %	92.9 %	94.0 %
Attendance Rate Economically Disadvantaged									93.7 %
Attendance Rate Students with Disabilities							88.3 %	93.6 %	94.0 %
Attendance Rate Limited English Proficient							89.9 %	94.9 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	0.25 %	1.18 %	2.58 %	0.41 %	3.86 %	2.43 %	0.33 %	3.64 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	61.1 %	79.6 %	---	65.7 %	84.1 %	---	72.9 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	58.2 %	74.6 %	---	59.0 %	79.3 %	---	68.5 %	80.5 %
Graduation Rate African American	---	63.8 %	71.4 %	---	66.8 %	78.1 %	---	74.6 %	78.1 %
Graduation Rate Hispanic	---	42.2 %	74.0 %	---	59.7 %	78.0 %	---	67.8 %	81.8 %
Graduation Rate Caucasian	---	60.4 %	83.2 %	---	64.4 %	87.0 %	---	70.8 %	87.8 %
Graduation Rate Economically Disadvantaged	---	57.1 %	74.5 %	---	58.5 %	79.1 %	---	67.6 %	80.3 %
Graduation Rate Students with Disabilities	---	60.3 %	73.8 %	---	63.8 %	79.2 %	---	73.2 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	80.0 %	77.3 %	---	57.1 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	2.27 %	2.51 %
College Remediation Rate	---	58.2 %	47.8 %	---	56.5 %	49.4 %	---	51.6 %	43.0 %
Enrollment									
October 1 Enrollment	671	16,828	468,066	805	16,959	468,656	890	17,245	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	19	134	505	---	21	378	4	39	471
Weapons Incidents	3	75	711	---	50	690	2	62	763
Staff Assaults	1	40	408	---	31	436	4	63	495
Student Assaults	21	225	1,952	26	168	1,944	8	175	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	68	1,655	0	67	1,534	0	60	1,416
Percent of Students Retained at Grade 1	0.00 %	4.40 %	4.40 %	0.00 %	4.54 %	4.09 %	0.00 %	3.97 %	3.82 %
Number of Students Retained at Grade 2	0	25	633	0	33	594	0	29	558
Percent of Students Retained at Grade 2	0.00 %	1.74 %	1.72 %	0.00 %	2.20 %	1.62 %	0.00 %	1.98 %	1.53 %
Number of Students Retained at Grade 3	0	14	287	0	19	305	0	8	240
Percent of Students Retained at Grade 3	0.00 %	0.98 %	0.78 %	0.00 %	1.36 %	0.84 %	0.00 %	0.55 %	0.66 %
Number of Students Retained at Grade 4	0	8	148	0	11	141	0	5	114
Percent of Students Retained at Grade 4	0.00 %	0.55 %	0.40 %	0.00 %	0.79 %	0.38 %	0.00 %	0.36 %	0.32 %
Number of Students Retained at Grade 5	0	5	105	0	6	84	0	5	101
Percent of Students Retained at Grade 5	0.00 %	0.36 %	0.29 %	0.00 %	0.43 %	0.23 %	0.00 %	0.36 %	0.28 %
Number of Students Retained at Grade 6	18	44	134	8	29	137	3	16	135
Percent of Students Retained at Grade 6	6.59 %	3.32 %	0.37 %	2.52 %	2.24 %	0.37 %	1.05 %	1.26 %	0.37 %
Number of Students Retained at Grade 7	6	22	367	9	28	317	3	19	296
Percent of Students Retained at Grade 7	3.28 %	1.91 %	1.01 %	3.13 %	2.23 %	0.86 %	0.91 %	1.49 %	0.81 %
Number of Students Retained at Grade 8	8	21	392	3	15	253	4	19	251
Percent of Students Retained at Grade 8	3.72 %	1.73 %	1.08 %	1.50 %	1.35 %	0.70 %	1.47 %	1.51 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	100.0 %	98.5 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	1.6 %	2.8 %	0.9 %
% Teachers with Bachelor's Degree	55.0 %	51.0 %	61.0 %	58.0 %	50.0 %	59.0 %	67.0 %	52.0 %	59.0 %
% Teachers with Master's Degree	43.0 %	46.0 %	39.0 %	38.0 %	48.0 %	40.0 %	33.0 %	47.0 %	40.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	1.1 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	6.7 %	---	---	0.0 %	---	---	0.0 %	1.1 %	0.6 %

School Board Members

Hours of Training

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	0.24 %	3.34 %	0.00 %	0.25 %	2.90 %	0.11 %	0.23 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	37.0		40.7	37.2		40.7	37.4
Expenditure Per Student		\$11,391	\$9,315		\$13,268	\$9,379		\$10,566	\$9,324
Average Teacher Salary		\$44,930	\$46,663		\$55,541	\$46,946		\$50,795	\$47,316
Total Expenditures		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067		\$202,817,293	\$5,088,669,535
Instructional Expenditures		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210		\$97,231,081	\$2,472,977,282
Administrative Expenditures		\$14,505,829	\$315,455,818		\$13,776,529	\$317,870,955		\$13,716,016	\$312,346,508
Extracurricular Expenditures		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356		\$3,323,039	\$184,520,020
Capital Expenditures		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135		\$12,648,457	\$531,101,753
Debt Service Expenditures		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988		\$10,149,308	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	55.4 %	56.5 %	60.0 %	53.4 %	54.2 %	60.5 %	54.7 %	56.7 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.